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“Experience the Music” in Schools

Redbridge Music Service offers staff training and weekly provision in “Experience the Music.” This curriculum is suitable for nursery and reception classes and has been implemented in a number of schools in Redbridge, Waltham Forest, Havering and Barking and Dagenham with great success.

The curriculum has an emphasis on literacy, personal and social development, building confidence in participating in a group situation and as an individual.

Early Years Music specialist deliver half-hour session to each class, and the class teachers repeat the activities throughout the week to ensure the children receive repetition they need at this stage of their development. Twilight CPD is also offered to schools.

Each week’s music activities include:

- Songs and rhymes
- Encouraging competency in speaking and listening skills
- Focused listening
- Beat and rhythm
- Playing instruments – whole class use of simple instruments (egg shakers, rhythm sticks etc.) and other suitable percussion.
- Aspects of numeracy, encouraging accurate counting, grouping and sequencing
- Gross and fine motor movement activities
- Structured and free dance

Teachers: For more information about using “ [Experience the Music](#) ” in your school or early years setting, please contact Caroline Morris:
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What the teachers are saying about *Experience the Music*:

- *“These activities cover so many areas of the curriculum in a fun and effective way.”*

- *“I’ve really enjoyed learning how I can teach music at this age level making it fun and giving it focus.”*

- *“Children enjoy joining in with the songs and they sing the songs at home with their families. They are learning new words and have the opportunity to use different resources (sticks, shakers, scarves, hoops etc.)”*

- *“It’s fun and exciting for the children, Experience the Music programme has helped to improve their listening skills.”*

- *“The programme is easy to follow and deliver.”*

- *“Lesson demonstrations have motivated us to teach music more often.”*

- *“It’s quite easy and fits well with the curriculum and can be used in lots of aspects and has helped to establish routines.”*

- *“It has supported the children’s listening skills – particularly the children who struggle with this.”*

- *“the less able and EAL children in the classroom are much more involved in whole class activities now– this was particularly helpful as it enabled them to settle in well at the beginning of the year.”*